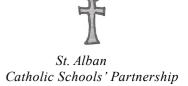
St Joseph's Catholic Primary School





Knowledge and Skills – Subject Overview

Subject: Modern Languages (French) Key Stage: 2			
AREAS	KNOWLEDGE	SKILLS	
Listening and Comprehension	 Distinguish particular phonemes aurally. Understand classroom instructions in French. Understand a range of spoken familiar words, phrases and questions. 	 Link sound, spelling and meaning of words. Follow classroom instructions in French. Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. Identify rhyming sounds. Recognise questions from speaker's intonation. Compare French and English phonemes and graphemes aurally. 	

Speaking di/trigraphs and letter strings. Know which consonants are silent at the end of French words. with a vowel (liaison). link two words.

- Know the pronunciation of key vowels and vowel
- Know how to pronounce French nasal sounds an/en,
- Know how to produce distinct sound for ou and u.
- Know that silent consonants on the end of words are sounded when followed by a word which begins
- Know common elisions, where a vowel is dropped to
- Commit to memory a range of words, phrases, first person verbs and sentence structures, including negative constructions.
- Conduct classroom routines in French e.g. register, Sign of the Cross, prayers.
- Know to adapt speech, voice and body language to suit the situation, meaning and audience.

- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
- Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases/asking questions.
- Present ideas and information orally to a range of audiences.
- Identify and continue to apply elision and liaison.

Reading and Comprehension	 Apply phonics knowledge to infer sound of unfamiliar written words. Notice an increasing range of spellings, which indicate whether a noun in masculine, feminine, singular or plural. Make comparisons between English and French structures in written form e.g. word order in simple descriptions. 	 Read aloud an increasing range and complexity of texts including familiar songs and rhymes. Read carefully and show understanding of words, phrases and simple writing. Appreciate stories, songs, poems and rhymes in the language. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. Identify rhyming words in a text. Recognise cognates with English. Read and understand familiar language written in French cursive. Use context to work out the meaning of unfamiliar vocabulary. Recognise negative constructions. Use a bilingual dictionary to check meaning and select appropriately where there is more than one possible meaning. Compare French and English phonemes and graphemes. Decode a simple unfamiliar text using context,
Writing	 Know that all nouns in French are either masculine or feminine. Recognise the indefinite and definite article. Commit to memory a range of words, phrases, first person verbs and question structures, including negative nepas. Know that spellings of adjectives change according to number and gender of the nouns they describe. Know that most adjectives follow the noun. Know subject pronouns and conjugate high frequency verbs (to be - être to have - avoir). 	 grammar, knowledge and or a bilingual dictionary. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Describe people, places, things and actions orally and in writing. Understand basic grammar, including feminine and masculine forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English or other languages that pupils may speak. Use a range of conjunctions, qualifiers and adverbs. Form plurals.

		 Select appropriate determiner for gender and number. Use a bilingual dictionary to check and edit work and broaden vocabulary. Write the grapheme for a particular phoneme.
Intercultural Understanding	 Know that apart from English, French is the only other language spoken on all five continents. Know how these languages became global languages. Name some French-speaking countries/regions other than France and locate them on a map/atlas. Know some key facts relating to the history, geography and culture of France and the French-speaking world. 	 Appreciate the rich diversity of God's World Make comparisons between life in the UK and elsewhere. Develop tolerance and respect for other cultures. Practising speaking, listening, reading and writing skills in an authentic context (contact with children overseas through school partnerships).