



# KNOWLEDGE ORGANISER

YEAR: 3

TERM: Advent Term

TOPIC: Savages to Settlers

## COMPUTING

**Digital Literacy – Online Safety** – We are learning about what it means to stay safe online! This includes cyber bullying, website pop-ups and much more!

**Digital Literacy – Software** – We are learning all about word processing. Choosing font style and size, aligning text, adding customized bullet points, inserting text boxes and wrapping text around pictures we have copied and pasted from safe internet searches.



## PSHE

**Created and Loved by God** – We're understanding that everyone is created individually and uniquely to love and be loved.

We know that every human life is precious and learn some strategies to help us learn and grow in our life journey.

## ★ REMINDERS ★

Diaries and reading books should be in school every day.  
Children should be completing a column on their spelling grid at home, each day.  
PE/Games kits should be brought into school on Monday and taken home on a Friday.

## ENGLISH

**Reading** – Building reading stamina by reading in a variety of ways and developing reading comprehension by exploring themes and characterisation in a variety of age-appropriate texts.

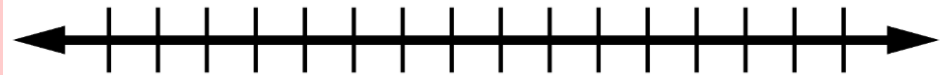
**Writing - Grammar and Punctuation** – Revising the use of capital letters and all end stop punctuation and also looking at paragraphing by beginning to organise factual texts.

**Writing – Composition** – Writing a Stone Age Diary and a descriptive piece centered around Stone Age cave art!

**Writing – Handwriting** – Revising basic letter formation and simple joins.

**Writing – Spelling** – 'ei', 'ey' and 'ly' patterns and homophones.

## MATHS



**Number - Place Value** – We are deep diving back into ones, tens and hundreds by consolidating our understanding of number value and partitioning.

**Number - Calculating** – We are embedding mental strategies for adding one, ten or one hundred and learning to add and subtract with regrouping. We'll be using arrays and building our times tables knowledge!

## SCIENCE

**Rocks** – Knowing how to sort and group rocks based upon some simple characteristics. **Key Vocabulary** – PERMEABLE, IMPERMEABLE, IGNEOUS, METAMORPHIC, SEDIMENTARY, EROSION, WEATHERING

**Animals Including Humans** – Understanding healthy diets and the importance of skeletons! **Key Vocabulary** – MUSCLES, SKELETONS, NUTRITION, HEALTHY

**Working Scientifically** – We'll use scientific methods to set up investigations.



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## GEOGRAPHY

### Human and Physical Geography –

We're beginning to understand human geography through looking at how land is used and the types of human settlement certain land uses bring.

We're learning about the layers of the earth and how the weathering and erosion of rocks helps to create soil.

**Key Vocabulary –** SETTLEMENT, MIGRATION, LAND USE, EROSION, WEATHERING, SOIL

## ART

**Drawing –** We'll be sketching in pencil and also in willow charcoal to create Stone Age animal outlines.

**Painting –** We'll be using fine and thick brushes and understanding when and how to begin and end a stroke. We'll be mixing water colours and understanding warm and cold pallets so that we can create our very own 'cave paintings'!

**Key Vocabulary -** MIX, PALLET, WARM, COLD, CHARCOAL, SKETCH, STROKE, WATERCOLOUR

## HISTORY

**Understanding Chronology –** We'll be able to place an increasing number and range of world events on a timeline that includes both AD and BC dates. We'll be comparing Stone Age life to our own and finding similarities and differences.

**Key Vocabulary -** SIMILARITY, DIFFERENCE, ERA, AGE, DECADE, CENTURY, AD, BC, CHRONOLOGY, CHRONOLOGICAL, TIMELINE, PERIOD, CIVILISATION

## D.T.

**Design –** We'll be designing a healthy breaktime snack that can be eaten 'on the go'!

**Technical Knowledge –** We'll learn how to peel, cut, slice, core, chop and dice different fruits and vegetables using the 'bridge' method.

**Make –** We'll select the foods, utensils and other implements we need to fulfil the project.

**Evaluate –** We'll compare our finished snacks to our own design and the objective to decide how it could be improved.

## P.E.

**Indoor PE Sessions – Dance –** We'll be interpreting instrumental music to help us tell a story about the Stone Age through dance. We'll learn how to perform basic dance actions such as travelling, jumping, turning, and stillness in response to the music and will use our imagination to create simple dance sequences, make shapes and communicate ideas through our movements.

**Outdoor Games Sessions – Multi-Skills –** We'll be developing spatial awareness and ball control by travelling with a ball, steering and changing direction at speed. We'll begin to understand when to pass, dodge or dribble through small sided games.

Please make sure PE Kits (including trainers) are in school EVERYDAY.

## MUSIC

**Composition –** We're beginning to listen to, copy and create very simple rhythmic and melodic patterns on a variety of instruments.

**Performance –** We are rehearsing, playing and singing music appropriately to a standard in accordance with our ability. We are also co-ordinating words and actions when singing, playing and moving to music.

**Appreciation –** We are offering comments about our own and others' work while taking on board ways of improving and refining our own ideas and performances.

