



KNOWLEDGE ORGANISER

YEAR: Year 5

TERM: Christmas 1

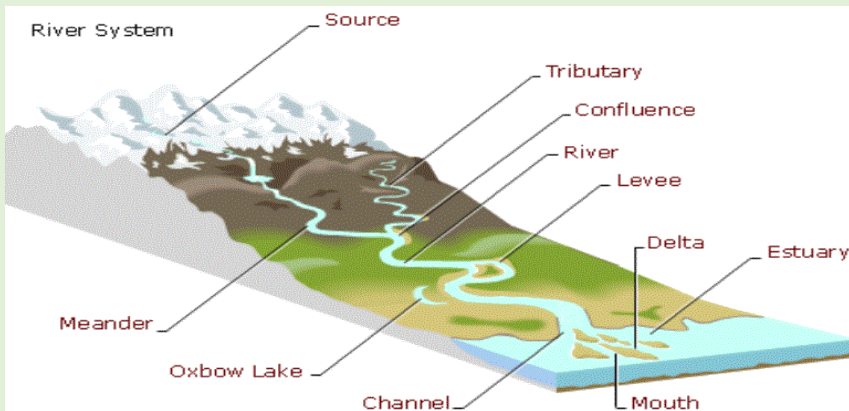
TOPIC: Ancient Egyptians

ENGLISH

This term the children will be writing an explanation text.

Children will explain the journey of a river by:

- Exploring the features of an explanation text;
- Planning writing and identifying technical vocabulary;
- Write in sequential steps using clear headings and organised paragraphs;
- Include connectives and causal conjunctions to show cause and effect;
- Assessing the effectiveness of their own writing against a success criteria.



COMPUTING



We Are Architects

During this unit the children will:

- Use the Sketch Up program to design and create a virtual house.
- Evaluate the effectiveness of their programming.
- Present and explain their final project.



MATHS

This half term the children will be securing their place value understanding of numbers within 1,000

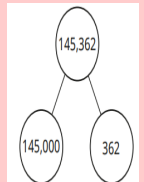
This will include:

- Reading and representing numbers in a variety of ways.
- Ordering and comparing numbers within 1,000,000.
- Rounding numbers to the nearest 10, 100 or 1000.
- Partitioning numbers into varied amounts.
- Children will also be expected to secure their times table recall of times tables.



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REMINDERS

Please remember your indoor and outdoor kits on these days.

5LB – Wednesdays and Thursdays. **5BG** – Monday and Wednesdays. **5MM** – Thursday and Friday. **5AA** – Tuesday and Friday.



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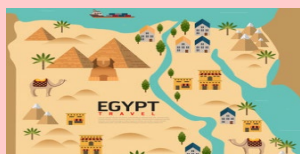
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GEOGRAPHY

Children will locate rivers on a map using an Atlas.



Children will research Egypt and surrounding countries. They will make comparisons between Egypt and the U.K.



ART

The first piece of art work the children will create is a self - portrait. In year 5 the children think about themselves, what makes them unique and the things that they enjoy. Children will create silhouettes of their profile to fill with symbols. The children will also write a bio-poem to complement their artwork.



P.E.

Football and Gaelic

- ♦ **Control Skills** – Keeping the ball in between the lines.
- ♦ **Passing Skills** – Controlling and returning the ball with accuracy.
- ♦ **Receiving Skills** – Controlling and returning the ball with accuracy.
- ♦ **Footwork & Movement** – Quick reactions, positioning, and agility when moving with the ball and getting into space.
- ♦ **Shooting** – Aiming accurately and getting in position.
- ♦ **Tactics & Strategy** – Using space, aiming for weaknesses, and varying shots.
- ♦ **Receiving Skills** – Controlling and returning the ball with accuracy.
- ♦ **Small sided games** – Children to put their skills into practice.



HISTORY

The children will explore the history of Ancient Egypt this will include:

- Locating events on a timeline.
- Understand the ancient process of mummification.
- Reading and writing Hieroglyphic
- The discovery of ancient tombs.



SCIENCE

Earth and Space

Key vocabulary: Solar system, planet, orbit, rotate, axis, moon, star, sun, lunar, shadow.

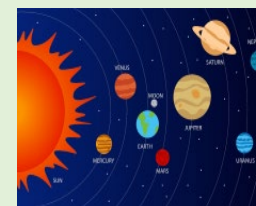
Mnemonic to remember the order of the planets:

Mercury **My**
Venus **Very**
Earth **Educated**
Mars **Mother**
Jupiter **Just**

The Solar system

Pupils will be taught about:

- The solar system
- Day and night
- The Earth's orbit
- The phases of the moon



MUSIC

Solfa

Chn will be exploring Solfa. This is a method for learning and reading music, including; pitches, intervals, notation and instrument accompaniment.

